## Syllabus update: Cambridge IGCSE<sup>™</sup> Mandarin Chinese (0547) for examination in 2022, 2023 and 2024

We have updated this syllabus. The latest syllabus is version 2, published September 2020.

Please note this syllabus has changed substantially for first examination in 2022. We strongly advise you read the whole syllabus before planning your teaching programme.

## **Changes published February 2021**

What has changed?		Detail
1	Changes to assessment (including changes to specimen papers)	• The wording in the Communication grid for Topic Conversation in Paper 3 Speaking (Instructions for Teachers/Examiners) has been changed to match the syllabus. In the Good and Satisfactory bands, references to 'rephrasing' have been removed and replaced with references to 'use of the alternative question(s) provided'.

## Changes to version 2, published September 2020

What has changed?		Detail
1	Changes to assessment (including changes to specimen papers)	<ul> <li>We have updated information on Paper 1 Listening.</li> <li>The duration is now approximately 40 minutes, including 6 minutes transfer time.</li> <li>Candidates will complete the question paper as they listen to the audio material and at the end of the test they will be asked to transfer their responses onto the separate answer sheet.</li> <li>We have updated the specimen paper, mark scheme, transcript and audio material to allow you to practice this with your candidates before the first examination.</li> </ul>
i	Other changes	<ul> <li>For Paper 1 Listening we have replaced the word CD with audio material, to reflect the use of new technology.</li> <li>For further information on when the audio material will be available and how to access them see the <i>Cambridge Handbook</i>.</li> </ul>

We have updated the specimen materials for Paper 1 and Paper 3 for this syllabus.

Please check the updated syllabus and specimen papers for further information.

The syllabus has been updated. You must read the whole syllabus before planning your teaching programme.